



AICTE

Entrepreneurial Degree/Diploma

Programmes

National Skills Qualifications Framework (NSQF)

- * NSQF is a competency-based framework that organizes all qualifications according to a series of levels of knowledge, skills and aptitude.
- * These levels, graded from one to ten, are defined in terms of learning outcomes, obtained through formal, non-formal or informal learning.
- * The student completes the skill modules as required at various certification levels, one level at a time, acquires the necessary credits from the Skill Knowledge Provider/Trainers (SKP), and gives them on to the Institution where he is registered.
- * Each level requires notified hours of Education and Training per annum

Eligibility:

- Institution should have AICTE approval in relevant area
- Skill Knowledge Providers/ Trainers (SKP) to be registered by AICTE or other authorized bodies for imparting specific skills.

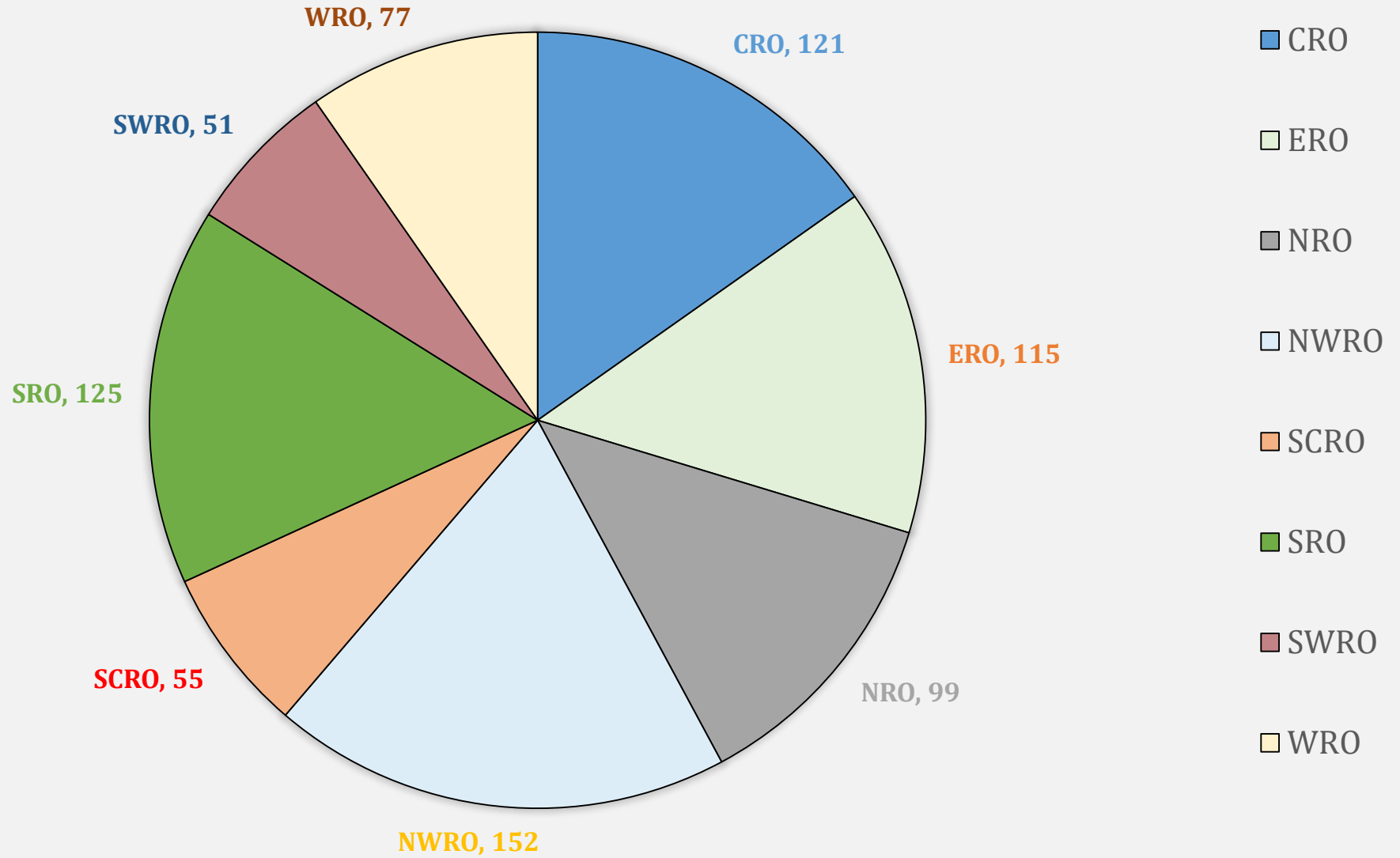
Courses offered:

- Bachelor of Vocation (B.Voc)
- Diploma of Vocation (D.Voc)
- Diploma of Skill

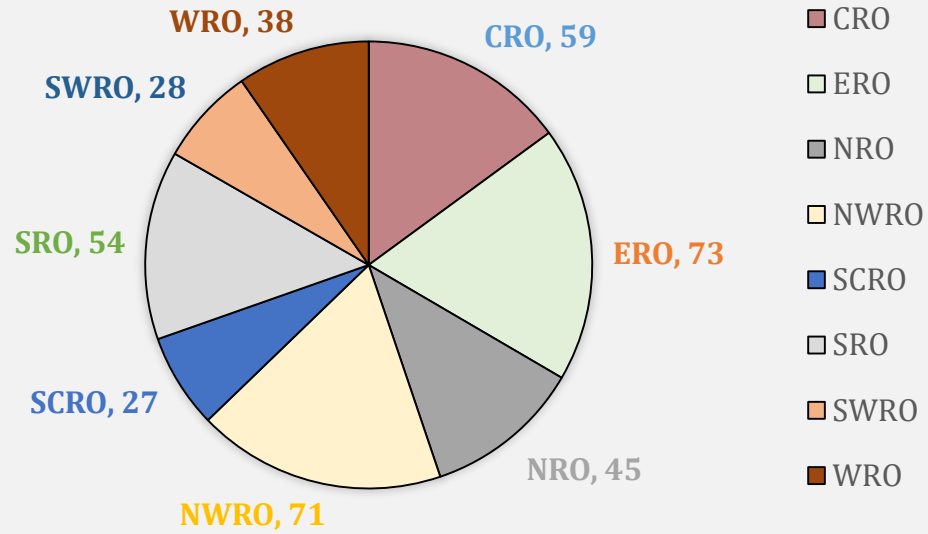
Available Courses/Specializations

| | |
|----|-------------------------------------|
| 1 | Automotive Manufacturing Technology |
| 2 | Automobile Servicing |
| 3 | Medical Imaging Technology |
| 4 | Industrial Tool Manufacturing (ITM) |
| 5 | Production Technology |
| 6 | Software Development |
| 7 | Graphics & Multimedia |
| 8 | BFSI |
| 9 | Printing & Packing Technology |
| 10 | Travel & Tourism |
| 11 | Food Processing |
| 12 | Electronic Manufacturing Services |
| 13 | Refrigeration and Air Conditioning |

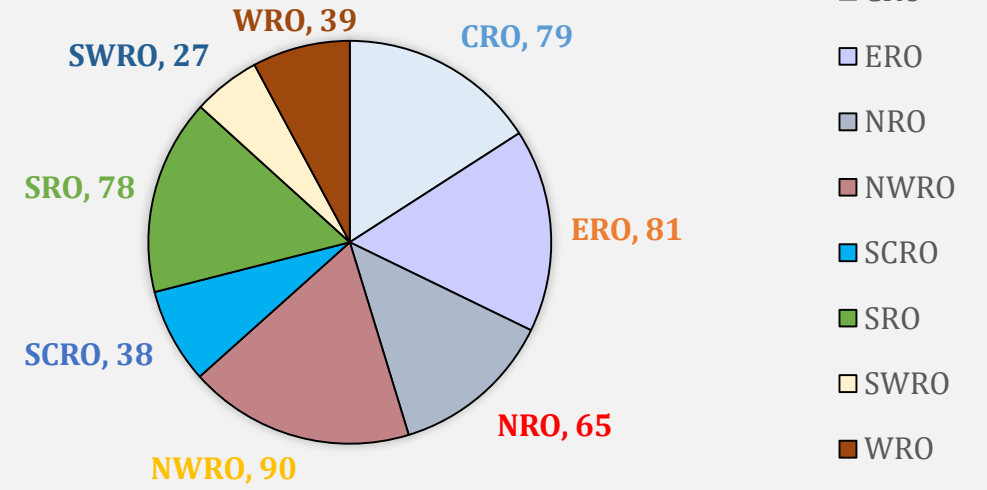
Region-wise Applications Received (Total Institutes = 795)



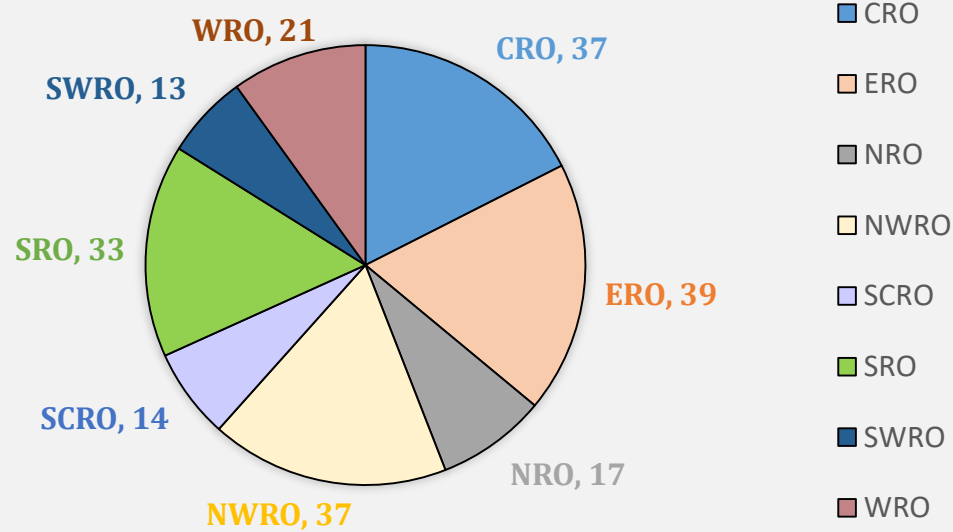
Institutes Applied under B.Voc Programme



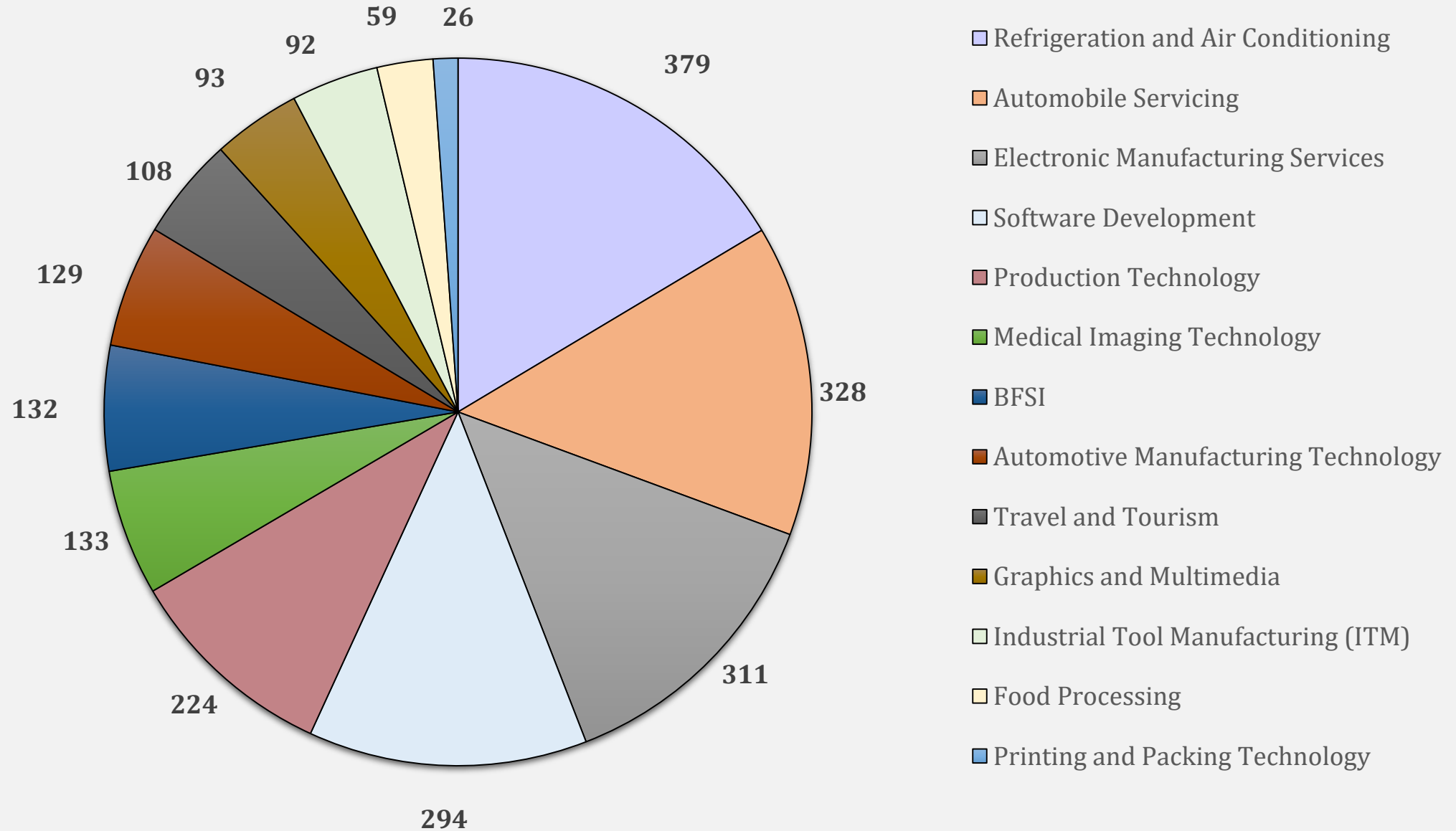
Institutes Applied under D.Voc Programme



Institutes Applied under Skill Diploma Programme



Specialization-wise Institute Count (All Regions)



| S. No. | Specialization | Number of Applications | | |
|--------|-------------------------------------|------------------------|-------|---------------|
| | | B.Voc | D.Voc | Skill Diploma |
| 1 | Automobile Servicing | 71 | 168 | 89 |
| 2 | Automotive Manufacturing Technology | 49 | 62 | 18 |
| 3 | BFSI | 84 | 39 | 9 |
| 4 | Electronic Manufacturing Services | 101 | 149 | 61 |
| 5 | Food Processing | 29 | 23 | 7 |
| 6 | Graphics and Multimedia | 22 | 59 | 12 |
| 7 | Industrial Tool Manufacturing (ITM) | 29 | 50 | 13 |
| 8 | Medical Imaging Technology | 38 | 73 | 22 |
| 9 | Printing and Packing Technology | 9 | 12 | 5 |
| 10 | Production Technology | 72 | 115 | 37 |
| 11 | Refrigeration and Air Conditioning | 95 | 207 | 77 |
| 12 | Software Development | 153 | 113 | 28 |
| 13 | Travel and Tourism | 67 | 35 | 6 |

Procedure for Applying (Vocational Courses under NSQF)

Link:

<https://www.aicte-india.org/sites/default/files/Procedure%20to%20Apply%20for%20NSQF%20%281%29.pdf>

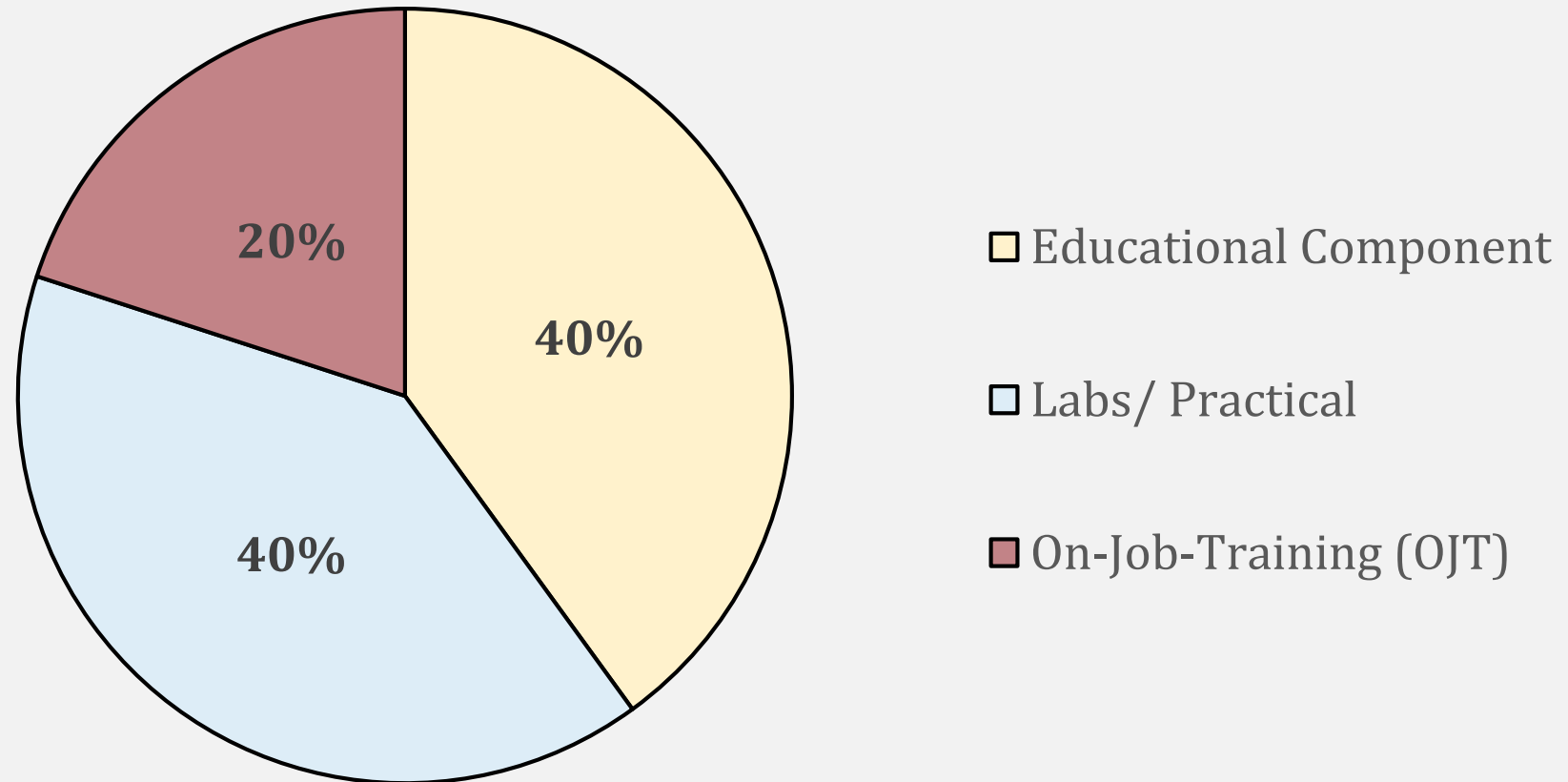
Sample Model Curriculum (Electronics Manufacturing Service)

Link:

https://drive.google.com/file/d/19ecb7_qWYm9Sy8bTQHM7igcTDLx1eWdC/view?usp=sharing

Curriculum

Model Structure of the Curricula for different Courses proposed by the Council shall be used as a guideline and the Institutions may adopt the same with suitable changes



Affiliation, Exam and Fees

- The Procedure, Rules & Regulations for admission shall be as prescribed by the Affiliating University or Board of Technical Education.
- Admission to these seats shall be done on **Merit basis** among applicants.
- The **concerned State Government/UT** shall notify the Tuition and other Fees for candidates to be admitted.
- The Head of the Institution conducting “Vocational Education Programme” shall be the **“Principal”** of the Parent Institution where it is being conducted.

Assessment & Certification

The credits acquired by the students are transferred to the Technical Board or the University, which compiles the Vocational Skill credits and the formal education credits and if all such credits are available as required by the certification level, then the **Technical Board** or the **University** shall award the certification at that level.

THANK YOU